

Heading  
(‘hediŋ)

## «Bouncing the ball» (‘baʊnsɪŋ)(bo:l)

1

The sun was,  
(sʌn)

2

high and hot,  
(hai)(hot)

3

blessing the skin of people on  
(‘blesɪŋ)(skin)

4

the beach.  
(bi:tʃ)

5

The breeze was,

(bri:z)

6

gently,  
(‘dʒentli)

7

carrying the scents of this  
(‘kæriiŋ)(sents)

8

wonderful beach, this  
(‘wʌndəful)(bi:tʃ)

9

unmatched land to children,  
(ʌn’mætʃt)(lænd)(‘tʃildrən)

10

women and men!  
(‘wimin)(men)

11

The lap of surge was,  
(læp)(sə:dʒ)

12

harmoniously,  
(hə:’məuniəsli)

13

whispering «I will give you a wife  
(’wispəriŋ)(giv)(waif)

14

and descendants... ... » how in  
(di’sendənts)(hau)

15

the first day of the world to our  
(fə:st)(dei)(wə:ld)(’auə)

16

father Adam.  
(’fa:ðə)(’ædəm)

17

The rustling of the Australian  
(’rʌslɪŋ)(o’streiliən)

18

pine in the wind was,  
(pain)(wind)

19

lovingly,  
('Λvinli)

20

voicing our forebears:  
(voisɪŋ)(‘fo:bɛəz)

21

... You are a honour to our  
(ju:)(ɑ:)(‘onə)(‘auə)

22

memories ...  
(‘meməriz)

23

.... .... .... You honour our  
(‘onə)

24

memories . . . . .

()

25

. . . . . You honour . . . . .

()

26

. . . . . You honour . . . . .

()

27

. . . You honour . . .

()

28

And a barefooted sweating  
(beəfutid)(swetin̩)

29

fellow, with sport shorts and cap,  
('feləu)(spo:t)(ʃo:ts)(kæp)

30

a tied shirt on the chest, a tidy  
(taid)(ʃə:t)(tʃest)('taidi)

31

but bold wild look, was playing  
(bəuld)(waɪld)(luk)(ˊpleɪŋ)

32

basketball at the open five-a-  
(ˊba:skitbo:l)(ˊəupən)(faiv)()

33

side football-playfield and all on  
(said)(ˊfutbo:l)(ˊpleɪfi:ld)

34

his own. This fellow was training  
(hiz)(əun)(ˊfeləu)(ˊtreɪnɪŋ)

35

and striking the basket ball  
(ˊstraɪkin)(ˊba:skit)(bo:l)

36

against the cement ground,  
(əˊgenst-əˊgeɪnst)(səˊment)(graud)

37

methodically bouncing the ball  
(mi'θodikəli)('baunsin)(bo:l)

38

on the court while walking. This  
(ko:t)(wail)('wo:kin)

39

fellow, did in this manner,  
('feləu)('mænə)

40

because he needs/ed to improve  
(bi'koz)(ni:dz/)(ni:did)(im'pru:v)

41

the sway, the control of the ball.  
(ðə)(swei)(kən'trəul)(bo:l)

42

This fellow, he knows, the  
('feləu) (nəuz)

43

control of the ball only will be  
(kən'trəul) ('əunli) (bi:)

44  
complete and perfect with the  
(kəm'pli:t)('pə:fikt)(wið)

45  
passing of five or six years!! He  
('pa:sin)(faiv)(siks)(jiəz)

46  
is sure of this so he was training  
(ʃuə)('treɪniŋ)

47  
one hour with the ball, bouncing,  
('auə)(bo:l)('baunsin)

48  
bouncing, bouncing, walking and  
('wo:kin)

standing always bouncing, left  
(‘stændɪŋ)(‘ɔ:lweɪz)(‘baʊnsɪŋ)(left)

50  
and right hand!! The fingers of  
(rɑɪt)(hænd)(‘fɪngəz)

51  
the fellow also need/ed  
(‘feləu)(‘o:lsəu)(ni:d / ni:did)

52  
improvement, they need be  
(im’pru:vmənt)

53  
stronger!! The ball must be  
(strɔŋə)(bo:l)(mʌst)

54  
bounced with the fingers! Only  
(baunst)(‘fɪngəz)(‘əunli)

with the fingers!! So, the fellow  
(‘feləu)

56

went his exercise on always  
(went)(‘eksəsaiz)(‘o:lweiz)

57

bouncing, bouncing...  
(‘baunsinj)

58

Walking, standing, walking,  
(‘wo:kinj)(‘stændinj)

59

standing, when he arrived at the  
(ə ‘raivd)

60

end of the court he was standing  
(end)(ko:t)(‘stænding)

61

with the ball one or two minutes,  
(bo:l)(ˊminits)

62

after, he went walking to the  
(ˊa:ftə)(went)(ˊwo:kinj)

63

other goal on and was standing  
(gəul)(ˊstændin)

64

other two minutes and so on,  
(ˊʌðə)(tu:)(ˊminits)(səu)(on)

65

and always, always bouncing.  
(ˊo:lweiz)(ˊbaunsinj)

66

The fellow does this training  
(ˊfeləu) (dʌz) (ˊtrei ninj)

67

because he loves the ball, he  
(bi'koz)(lʌvz)(bo:l)

<sup>68</sup>  
loves the basketball, but he  
('ba:skitbo:l)

<sup>69</sup>  
loves many other things. He  
('meni)('ʌdə)(θinjz)

<sup>70</sup>  
loves to study, to learn!!  
(lʌvz)('stʌdi)(lə:n)

<sup>71</sup>  
It is not important the  
(iz) (im'po:tnt)

<sup>72</sup>  
play/competition itself. He  
(plei / 'kompə'tiʃən)(it'self)

doesn't mean to be a player!! It's  
(dʌznt) (mi:n) ('pleiə)

<sup>74</sup>  
important the love at the ball, the  
(im'po:tnt)

<sup>75</sup>  
love at the exercise, the love at  
('eksəsaiz)

<sup>76</sup>  
the skill, the love at the  
(skil)

<sup>77</sup>  
manhood, the love at the other  
('mænhud) ('ʌðə)

<sup>78</sup>  
people, the love at the well-  
(wel)

doing and, finally, the love at the  
(‘du:in)(‘fainəli)()

80  
catholic sanctity!!! Sport is love,  
(‘kæθəlik)(‘sæŋktiti)(spo:t)

81  
is honour, is sacrifice, is  
(‘onə)(‘sækrifais)

82  
strength, is health, is a  
(strenθ)(helθ)

83  
preparation to the other loves: to  
(‘prepə’reiʃən)

84  
study, to learn!!!!  
(‘stʌdi)(lə:n)

And, this fellow could help what  
(‘feləu)(kud)(help)(wot)

86

could be an hazard!! Bouncing  
(‘hæzəd)(‘baunsin̩)

87

went the ball, the fellow never  
(went)(‘nevə)

88

looking at the ball because it is  
(‘lukin̩)(bi‘koz)

89

necessary avoid the glancing at  
(‘nesisəri)(a‘void)(‘gla:nsin̩)

90

the ball, it's necessary never  
(‘nevə)

91

glance at the ball and the fellow  
(gla:ns)('feləu)

92

saw a heavy branch of a pine  
(so:)('hevi)(bra:ntʃ)

93

tree fall **slowly, silently**, and  
(tri:)(fo:l)('sləuli)('saɪləntli)

94

**heavily** over the railway of the  
('hevili)('əuvə)('reilwei)

95

light train of the beach: the  
(laɪt)(treɪn)(bi:tʃ)

96

«**Barril**» beach of the city of  
('siti)

97

Tavira, Portugal. And the light  
(laɪt)

98

train slowly went backwards and  
(treɪn)(‘sləuli)(‘bækwədz)

99

the good man saw nothing. The  
(mæn)(‘nʌθɪŋ)

100

fellow player ran to the good  
(‘feləu)(‘pleiə)(‘ræn)

101

man and stopped the train. The  
(stopt)(treɪn)

102

fellow and the driver they threw  
(‘feləu)(‘draɪvə)(θru:)

103

the branch over the bush fence.  
(bra:nʃ)(ˊəuvə)(buʃ)(fens)

104

And the light train went its  
( )

105

carrying, on and on...  
(ˊkæriɪŋ)

106

Its noble mission: **the help of**  
(ˊnəubəl)(ˊmiʃən)(help)

107

**women and children!!**  
(ˊwimim)(ˊtʃildrən)

108

Who was this fellow player?  
(hu:)(ˊfeləu)(ˊpleiə)

109

# «The son of the Hunter», (sʌn)('hʌntə)

110

He was!!

()

## ACENTUAÇÃO

Acento principal: a principal sílaba tónica possui este símbolo:

Acento secundário: a segunda sílaba tónica tem o seguinte sinal: ‘

As palavras em inglês podem ter um acento principal e um acento secundário. Este acento secundário é de tonalidade mais baixa que o acento principal.

## ACCENTUATION

Example:

Baobab ('baʊ̯əbæb) has the  
principal accent « ' » at the first  
syllable and one secondary

# accent «‘» at the final syllable with smaller tonality.

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Ditongos **fechados** – Weak/feeble diphthongs  
«ei», «ou»

«Ou» - o/the 1º/1º elemento/element é/is uma/a vogal/vowel  
entre/between o/the nosso/our «o»/«o» fechado/closed,weak  
e/and o/the som/sound «ə»/«ə»

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Ditongos **abertos** – Strong diphthongs  
«ai», «au», «oi»

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Ditongos **centralizados** – Centralized diphthongs  
«iə», «eə», «oə», «uə»

«eə» - o/the 1º/1º elemento/element é/is um/an «e»/«e»  
aberto/very strong  
(como o nosso com acento agudo)(very strong)

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**Tritongos** - triphthongs  
«eɪə», «aɪə», «aʊə»

A/the segunda/second vogal/vowel abrevia-se/must be  
abbreviated

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## ATENÇÃO/ATTENTION

018 - PHONETICS - 121013

(with proud he **showed** it to other farmers)

( ) ( ) ( ) (ʃəud) ( ) ( ) ( )

**əu** – não é/isn't ditongo/diphthong.

Nunca/never **começam/begin** com/with «ə»/«ə»  
«ə» - vogal/vowel neutra/neuter central/central

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«dʒ» e «tʃ»

bridge (bridʒ); joy (dʒoi); gentle (‘dʒentl)  
cheap (tʃi:p); teacher (‘ti:tʃə); creature (‘kri:tʃə)

São dois dígrafos, conjunto de duas letras que representam um único som – CONSOANTES AFRICADAS que se pronunciam conjuntamente com fricção

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